

TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

INFORMATION

1. **Program title:** Health & Physical Education

2. **Department(s):** Hhp

3. **College(s):** Ceps

4. **Proposal prepared by:** James Gostonski, Stacy Furness **Date:** 11/10/2012

5. **Check all that apply:**

- ☐ New program
☐ Change in course name
☐ Change in Major
☐ Change in course content

- ☐ Existing program
☒ Change in number of credits
☐ Change in Minor
☐ Change in Emphasis/Option

6. **Other Programs/Departments Consulted** (Requires letters of support from all Departments or Programs substantially affected):

1. Ted
2. Esm

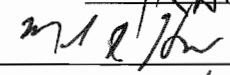
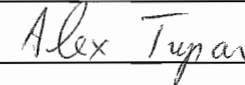
3. Social Work
4.

7. **Date of Implementation:** Fall Semester 2013 Year

8. **Have all courses in this program been approved?** Yes ☒ No ☐
If "No," which ones?

9. **Attach Request Narrative.** (Include description of program before and after proposed changes).

UNIT APPROVALS: Requires signatures of all Departments Chairs and Deans whose programs will be affected by the changes or proposal. Signature lines for the affected Departments and Colleges (Noted in 6 above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.

	Signature	Date
Department Chair		11-9-12
College Curriculum Cmtt. Chair		12/7/12
Dean of College		12-7-12
University Curriculum Cmtt. Chair		Jan/28/2013
Academic Policy & Programs Cmtt. Chair		
Faculty Senate Chair		
Provost / Vice Chancellor		
Chancellor		

NOTE: The master copy of this transmittal and accompanying documents must be filed in the Provost's office upon final approval. The Provost's office will notify all appropriate administrative offices [Registrar, Dean(s), and Department Chair(s)] of approvals and necessary actions to implement changes.

TRANSMITTAL for UNDERGRADUATE PROGRAMS: Changes or Proposals

DEPARTMENT & COLLEGE APPROVAL SIGNATURES

Department Chair _____ Signature *[Signature]* / *social work* Date *11/28/12*
College Curriculum Cmtt. Chair _____
Dean of College _____

Department Chair _____ Signature *Donovan Taylor* Date *4 Dec 2012*
College Curriculum Cmtt. Chair _____
Dean of College _____

Department Chair _____ Signature *[Signature]* Date *12/4/12*
College Curriculum Cmtt. Chair _____
Dean of College _____



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PASSED CURRICULUM on OCT 17, 2012- PASSED DEPT ON NOV 7, 2012

To: Committee Members

Re: Combined Health and Physical Education program changes

Greetings,

We are requesting changes to our Health and Physical Education curriculum as part of Provost Delgado's directive to reduce credits to degree to take effect in the Fall 2013. This program proposal will now be a **combined** major that will be more aligned with current health and physical education programs and make our graduates more marketable. We have been in contact with the Department of Public Instruction and the Minnesota Department of Education to ensure the program changes meet DPI and Minnesota requirements. Many programs throughout Minnesota and Wisconsin are combining the Health and Physical Education Majors as graduates need both areas of licensure to acquire a job and so it makes sense to streamline the two separate programs into one singular major. In order to do this some courses combined content, in other cases we reviewed other programs and surveyed current graduates and teachers in the field to decide what curriculum may no longer have been relevant and which we should update. A copy of the old plan is provided as well as a copy of the new requested plan with the changes in bold and underlined.

Narrative: EMS 105 or ESM 300 to count as a required supporting elective for the Health and Physical Education Major.

In the past ESM 300 has been a required supporting elective for the Health Education Majors. The goal of this requirement was to help future health education teachers to have an understanding of the importance of environmental health. ESM 300 is an excellent class, but it is often overfull and students need to have gained admittance to TED to take the course. By allowing students the option to take EMS 105 or ESM 300 to fulfill the environmental health requirement, students would have more options as to when they could fit it into their schedule and still meet the required fundamental knowledge.

I have consulted with the Environmental Science Department and the Teacher Education Department on this issue.

1. We are changing the prerequisites for the following existing courses because of the updated curriculum proposal. P ED 172 Instructional Strategies I and P ED 455 Administration and Organization of Physical Education and Sport.

2. Combined P ED 241 Motor Learning and P ED 245 Motor Development into one course reducing three credits. We have reduced nine credits to six credits with P ED 261, P ED 262, and P ED 263 and are combining the content into two courses (PED 265 & PED 266). We have reduced P ED 372 from three to two credits.
3. Reduced the Dance credits from five credits to three credits. The courses that are being combined are DANC 120, DANC 257, DANC 362.
4. Included a Water Safety Instruction course to make our student's more marketable and to be in better alignment with other university Physical Education Teacher Education programs in the state as well as in Minnesota. EXSS 266 Aerobic Exercise Leadership and EXSS 465 Scientific Principles of Strength Conditioning are new requirements for our majors as it was an excluded area where the program was deficient.
5. Substituted our students taking P ED 465 Senior Seminar to now taking HEAL 467 Measurement, Evaluation and Assessment in Health and Physical Education. This was also an area that the programs were lacking.
6. Eliminated P ED 375 Physical Activity Behavior that is three credits. Eliminated P ED 108 and Lifetime activity courses as a General Education requirement as our students are already taking physical activity courses. This is a reduction of two credits.
7. In Health, HEAL 263 (Human Anatomy) and HEAL 366 (Exercise Physiology) will now be required as HEAL 262 (Applied Anatomy and Exercise Physiology). SoWk 250 (Use/Abuse and Addiction) will no longer be required, but the education concepts will be included in HEAL 330 (Safe, Healthy and Drug Free Schools). HEAL 465 (Comprehensive School Health Education Programs CHSE) will no longer be required, but instead the importance of the CSHE model will be taught throughout the curriculum in HEAL 330, HEAL 350 (Community Health), HEAL 460 (Teaching Family Life and Sexuality) and TED 429 (Techniques in Health Education). ESM 300 (Environmental Education) was a required supporting course in the major, but now ESM 105 or ESM 300 will be permitted as both cover the required environmental science content. HEAL 269 (Wellness) will now count as the general education requirement of Health and Wellness or PE 108. Wellness covers the critical content of improving personal health and wellness.
8. TED 422 (Reading in the Content Area) will be counted as a multidisciplinary requirement as the content reflects two distinct disciplines – literacy development – and secondary content areas – physical education, health, music and art with an approach to integrate these separate subject areas in the education setting. TED 474 (Student Teaching – 3 credits) for the health majors and TED 475 (Student Teaching – 12 credits) for the physical education majors will no longer be required as two separate courses.
9. HIST 201 will count as Global Perspectives and TED 252 as American Cultural Diversity.



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TED 474/475 Narrative for Transmittal Form

In the past, TED 474 (3 Credits) was required of Health Education Majors or Minors and TED 475 (12 Credits) was required of Physical Education Majors. There was never any additional hours of student teaching required, it was just a way to help manage registration. This in fact was an inaccurate way to record student teaching hours as all other secondary student teachers only register for 12 credits and teach the same amount of hours as the health and physical education majors. With the combined major and to reflect a more accurate number of hours, the Health and Physical Education majors will only register for TED 475 (12 credits), not TED 474 (3 credits).

This program change was suggested by the field experiences director and is supported by the HHP department.

Sincerely,

Stacy Furness and James Gostomski

Department of Health & Human Performance
Karges Center
University of Wisconsin-River Falls
410 S. 3rd ST.
River Falls, WI 54022
Office: 715.425.3931
Fax: 715.425.3696

Health and Human Performance Combined Major Health/Physical Education 2011-2012

Shaded courses are new or changed

~~Lined through courses are deleted~~

REQUIRED COURSES – 21 credits; From 31

<input type="checkbox"/>	P ED 161 Intro to HHP (F/Sp)	3 cr.
<input type="checkbox"/>	P ED 172 Instructional Strategies I (Sp)	1 cr.
<input type="checkbox"/>	P ED 241 Motor Learning (Sp)	3 cr.
<input type="checkbox"/>	P ED 245 Motor Development (F)	3 cr.
<input type="checkbox"/>	P ED 243 Motor Learning and Development (Sp)	3 cr.
<input type="checkbox"/>	P ED 300 Adapted Physical Education (F)	3 cr.
<input type="checkbox"/>	P ED 305 Developmental and Adapted PE Assessment (F)	3 cr.
<input type="checkbox"/>	P ED 354 Biomechanics (F/Sp)	3 cr.
<input type="checkbox"/>	P ED 372 Instructional Strategies II (Sp)	3 cr.
<input type="checkbox"/>	P ED 375 Physical Activity Behavior (F)	3 cr.
<input type="checkbox"/>	P ED 455 Org and Ad of PE and Sport (F)	3 cr.
<input type="checkbox"/>	P ED 461 Senior Seminar (F/Sp)	3 cr.

ACTIVITY CORES – 20 credits; From 17

<input type="checkbox"/>	DANC 120 Fundamental Movement through Dance (F/Sp)	1 cr.
<input type="checkbox"/>	DANC 257 Rhythms (F)	2 cr.
<input type="checkbox"/>	P ED 261 Concepts/Motor Skills Fitness Activities (SP)	3 cr.
<input type="checkbox"/>	P ED 262 Concepts/Motor Skills Lifetime Activities (F)	3 cr.
<input type="checkbox"/>	P ED 263 Concepts/ Motor Skills Team Activities (F)	3 cr.
<input type="checkbox"/>	P ED 230 Dance, Rhythms, and Educational Gymnastics (F)	3 cr.
<input type="checkbox"/>	P ED 265 Physical Activities I (F)	3 cr.
<input type="checkbox"/>	P ED 266 Physical Activities II (Sp)	3 cr.
<input type="checkbox"/>	P ED 275 Leadership in School-Based Adv. Education (F)	3 cr.
<input type="checkbox"/>	P ED 395 Water Safety Instructor (Sp)	3 cr.
<input type="checkbox"/>	EXSS 266 Aerobic Exercise Leadership [F/Sp]	2 cr.
<input type="checkbox"/>	EXSS 465 Scientific Principles of Strength Training (F, Sp)	3 cr.
<input type="checkbox"/>	DANC 362 Dance and Creative Movement for the Child (Sp)	2 cr.

HEALTH – 25 credits; from 31

<input type="checkbox"/>	ESM 105 Evn. Studies or ESM 300 Enviorn. Ed. (Req. Sup.)	3 cr.
<input type="checkbox"/>	SFED 212 CPR for Instructor (Sp)	1 cr.
<input type="checkbox"/>	SOWK 250 Use/Abuse/Addiction (F/Sp)	3 cr.
<input type="checkbox"/>	HEAL 262 Applied Anatomy & Exercise Physiology (F/Sp)	3 cr.
<input type="checkbox"/>	HEAL 269 Wellness (Sp)	3 cr.
<input type="checkbox"/>	HEAL 263 Human Anatomy (F/Sp)	3 cr.
<input type="checkbox"/>	HEAL 315 Nutrition (F/Sp)	3 cr.
<input type="checkbox"/>	HEAL 330 Safe/Healthy/Drug Free Scs. (Sp)	3 cr.
<input type="checkbox"/>	HEAL 350 Community Health (F)	3 cr.
<input type="checkbox"/>	HEAL 366 Exercise Physiology (F/Sp)	3 cr.
<input type="checkbox"/>	HEAL 460 Teaching Family Life/Sexuality (F)	3 cr.
<input type="checkbox"/>	HEAL 467 Measurement, Evaluation, Assessment (Sp)	3 cr.
<input type="checkbox"/>	HEAL 461 Comprehensive School Health Education (Sp)	3 cr.
<input type="checkbox"/>	ESM 300 Environmental Education (Req. Supporting) (F/Sp)	3 cr.
<input type="checkbox"/>	P ED 161 and P ED 461 Are also req./but were covered in the PE Major	



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PROFESSIONAL EDUCATION – 38 credits; From 41

<input type="checkbox"/>	T ED 212 Educational Psychology (F/Sp)	5 cr.
<input type="checkbox"/>	T ED 252 Multicultural Education(F/Sp)	3 cr.
<input type="checkbox"/>	T ED 420 School and Society (F/Sp)	3 cr.
<input type="checkbox"/>	T ED 422 Sec. School and Content Area Reading (F/Sp)	3 cr.
<input type="checkbox"/>	T ED 425 Techniques of El. PE (F)	3 cr.
<input type="checkbox"/>	T ED 429 Techniques of Health Ed. (Sp.)	3 cr.
<input type="checkbox"/>	T ED 435 Techniques of Sec PE (Sp)	3 cr.
<input type="checkbox"/>	T ED 474 Student Teaching Health (F/Sp)	3 cr.
<input type="checkbox"/>	T ED 475 Student Teaching(F/Sp)	12 cr.
<input type="checkbox"/>	SPED 330 Exceptional Child (F/Sp)	3 cr.

General Education – 38 credits – (7 credits now overlap)

- _____ **1.CW (Communication/Reading and Writing) 3 credits**
☐ ENGL 100 Academic Reading/Writing 3 cr.
- _____ **2.CS (Communication/Speaking and Listening) 3 credits**
☐ SCTA 101 Fundamentals of Oral Communication 3 cr.
- _____ **3.CA (Advanced Communication) 3 credits**
☐ ENGL 200 Investigating Ideas: Reading, Writing
and the Disciplines 3 cr.
- _____ **4.SB (Social And Behavioral Sciences)** 6 credits**
☐ See DARS for class choices (HIST 201)(gp) 3 cr.
☐ See DARS for class choices 3 cr.
- _____ **5.HF (Humanities and Fine Arts)** 6 credits**
☐ See DARS for class choices (ENG 105/106) 3 cr.
☐ See DARS for class choices 3 cr.
- _____ **6.M (Mathematics 3 credits**
☐ MATH 126, 146, 147, 149, 156, 166, 216, 226, 246,
PSYC 201
- _____ **7.S/SL (Sciences/Scientific Investigation) 6 credits**
☐ BIOL 100 or BIOL 150 3 cr.
☐ See DARS for class choices 3 cr.
**PHYS 151 is beneficial for P ED 354 Biomechanics*
- _____ **8. MD (Multidisciplinary Inquiry) 3 credits**
☐ ****TED 422 Sec. School and Content Area Reading (F/Sp)****
- _____ **9. EC (Ethical Citizenship) 3 credits**
****ESM 105 (Environ. Science) ****
☐ See DARS for class choices 3 cr.
- _____ **10. HW (Personal Health and Wellness) 2 credits**
****HEAL 269 (Wellness)****
☐ PE Lifetime Act Lifetime Activities .5 cr.
☐ PE 131 Strength Training .5 cr.

TOTAL 142 cr (From 158)

All students must meet University requirement of an American Cultural Diversity (d) course and a Global Perspectives (gp) course. See course listing by DARS. Courses may double count in General Education. HIST 201 counts as Global Perspectives and TED 252 counts as American Cultural Diversity.

In the old program if students combined a Health major and Physical Education major, they were required to take 158 credits. Under the new Health and Physical Education combined major, the credit requirement is 135 credits.



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NEW Health and Human Performance Major Health and Physical Education 2013-2014

NEW

REQUIRED COURSES – 21 credits

<input type="checkbox"/>	P ED 161 Intro to HHP (F/Sp)	3 cr.
<input type="checkbox"/>	P ED 172 Instructional Strategies I (Sp)	1 cr.
<input type="checkbox"/>	** P ED 243 Motor Learning and Development (Sp)	3 cr. **
<input type="checkbox"/>	P ED 300 Adapted Physical Education (F)	3 cr.
<input type="checkbox"/>	P ED 305 Developmental and Adapted PE Assessment (F)	3 cr.
<input type="checkbox"/>	P ED 354 Biomechanics (F/Sp)	3 cr.
<input type="checkbox"/>	P ED 372 Instructional Strategies II (Sp)	<u>2</u> cr. **
<input type="checkbox"/>	P ED 455 Org and Ad of PE and Sport (F)	3 cr.

ACTIVITY CORES – 20 credits

<input type="checkbox"/>	**P ED 230 Dance, Rhythms, and Educational Gymnastics (F)	3 cr. **
<input type="checkbox"/>	**P ED 265 Physical Activities I (F)	3 cr. **
<input type="checkbox"/>	**P ED 266 Physical Activities II (Sp)	3 cr. **
<input type="checkbox"/>	PED 275 Leadership in School-Based Adv. Education (F)	3 cr.
<input type="checkbox"/>	**P ED 395 Water Safety Instructor (Sp)	3 cr. **
<input type="checkbox"/>	**EXSS 266 Aerobic Exercise Leadership [F/Sp]	2 cr. **
<input type="checkbox"/>	**EXSS 465 Scientific Principles of Strength Training (F, Sp)	3 cr. **

HEALTH – 25 credits

<input type="checkbox"/>	SFED 212 CPR for Instructor	1 cr.
<input type="checkbox"/>	HEAL 262 Applied Anatomy and Exercise Physiology (F/Sp)	3 cr.
<input type="checkbox"/>	HEAL 269 Wellness (Sp)	3 cr.
<input type="checkbox"/>	HEAL 315 Nutrition (F/Sp)	3 cr.
<input type="checkbox"/>	**HEAL 330 Safe/Healthy/Drug Free Scs. (Sp)	3 cr. **
<input type="checkbox"/>	HEAL 350 Community Health (F)	3 cr.
<input type="checkbox"/>	HEAL 460 Teaching Family Life/Sexuality (F)	3 cr.
<input type="checkbox"/>	**HEAL 467 Measurement, Evaluation, Assessment (Sp)	3 cr. **
<input type="checkbox"/>	**ESM 105 Evn. Studies or ESM 300 Enviorn. Ed. (Req. Sup.)	3 cr. **

PROFESSIONAL EDUCATION – 38 credits

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<input type="checkbox"/>	T ED 252 Multicultural Education(F/Sp) (d)	3 cr.
<input type="checkbox"/>	T ED 420 School and Society (F/Sp)	3 cr.
<input type="checkbox"/>	T ED 422 Sec. School and Content Area Reading (F/Sp) (md)	3 cr.
<input type="checkbox"/>	T ED 425 Techniques of El. PE (F)	3 cr.
<input type="checkbox"/>	T ED 435 Techniques of Sec PE (Sp)	3 cr.
<input type="checkbox"/>	T ED 429 Techniques of Health Ed. (Sp.)	3 cr.
<input type="checkbox"/>	**T ED 475 Student Teaching(F/Sp)	12 cr. **
<input type="checkbox"/>	SPED 330 Exceptional Child (F/Sp)	3 cr.

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General Education – 38 credits – (7 credits now overlap)

- ____ **1.CW (Communication/Reading and Writing) 3 credits**
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- ____ **2.CS (Communication/Speaking and Listening) 3 credits**
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- ____ **3.CA (Advanced Communication) 3 credits**
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☐ See DARS for class choices 3 cr.
- ____ **5.HF (Humanities and Fine Arts)** 6 credits**
☐ See DARS for class choices (ENG 105/106) 3 cr.
☐ See DARS for class choices 3 cr.
- ____ **6.M (Mathematics 3 credits**
☐ MATH 126, 146, 147, 149, 156, 166, 216, 226, 246,
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****HEAL 269 (Wellness)****
☐ PE Lifetime Act Lifetime Activities .5 cr.
☐ PE 131 Strength Training .5 cr.

TOTAL 135 cr

All students must meet University requirement of an American Cultural Diversity (d) course and a Global Perspectives (gp) course. See course listing by DARS. Courses may double count in General Education. HIST 201 counts as Global Perspectives and TED 252 counts as American Cultural Diversity.

In the old program if students combined a Health major and Physical Education major, they were required to take 158 credits. Under the new Health and Physical Education combined major, the credit requirement is 132 credits.



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From: Geoffrey Scheurman
Sent: Tuesday, October 23, 2012 6:35 PM
To: Stacy Furness
Subject: RE: PE/Health Curriculum Re-Design

Sorry for the tardy response and making you ask again, Stacy.

It makes perfect sense from every vantage point I can imagine to reduce the student teaching credits from 15 to 12.

I am not as confident that Professor Wright is "on board" with allowing HHP students to substitute something else in their program for Content Literacy requirement as met by TED422. However, I certainly see no reason that the course cannot be tailored / modified as needed to make sure it meets the criteria for "multi-disciplinary" status. As long as Dr. Wright is willing to do that, I am in agreement as well.

I approve of both proposals.

G. Scheurman

Geoffrey Scheurman
Professor and Chair
Department of Teacher Education
244 Wyman Education Building
University of Wisconsin - River Falls
River Falls, WI 54022

715.425.3520 (office) 715.425.3230 (department)
geoffrey.scheurman@uwrf.edu

From: Stacy Furness
Sent: Tuesday, October 23, 2012 10:52 AM
To: Geoffrey Scheurman
Subject: FW: PE/Health Curriculum Re-Design

Geoff,

I know you have been out of town, but I have a curriculum meeting tomorrow so could you please review the previous email below and send a one or two sentence reply that I could bring to my approval meeting?

Thank you very much,

Stacy

Stacy Furness, Ed.D.
Assistant Dean
Director of Health Education
Assistant Professor
Health and Human Performance Department
College of Education and Professional Studies
University of Wisconsin-River Falls
20 Karges Center
River Falls, WI 54022
stacy.furness@uwrf.edu
715-425-3225 - office

From: Stacy Furness
Sent: Tuesday, October 16, 2012 11:39 AM
To: Geoffrey Scheurman
Subject: PE/Health Curriculum Re-Design

Geoff,

I'm not sure if you remember- with all that you have going on - that we met early in the semester to discuss some of the changes in the reduction in credits to degree in the PE/Health program. I am getting ready to submit my final proposal and I need a note from the TED Department Chair saying you approve of the changes including the reduction in student teaching credits from 15 to 12 (which is actually the standard for any secondary student teaching candidate) and allowing TED 422 to count as a multi-disciplinary course for our students. I met with Mary Wright last week and she helped me with the proposal so I know she is on board as well.

Just a short email would work.

Thank You,

Stacy

Stacy Furness, Ed.D.
Assistant Dean
Director of Health Education
Assistant Professor
Health and Human Performance Department
College of Education and Professional Studies
University of Wisconsin-River Falls
20 Karges Center
River Falls, WI 54022
stacy.furness@uwrf.edu
715-425-3225 - office

From: Donavon Taylor
Sent: Tuesday, October 23, 2012 11:23 AM
To: Tim Buttles; Eric Sanden
Cc: Stacy Furness
Subject: FW: ESM Requirement for Health and Human Performance Majors

Tim and/or Eric,
Perhaps you could respond to Stacy. I am okay with this change but one of you might want to address certification and other issues associated with this potential change.



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Thanks,
Don Taylor

From: Stacy Furness
Sent: Tuesday, October 23, 2012 10:59 AM
To: Donavon Taylor
Subject: ESM Requirement for Health and Human Performance Majors

Donovan,

My name is Stacy Furness and I work with the Health and Physical Education Majors at UWRF. My department is working on some major program changes for our students, including a reduction in credits to degree. In Health education we have always had a required supporting elective of ESM 300 to ensure that our students receive some environmental science background in their health experience. Some of our students have also taken ESM 105 and said that they received a great deal of environmental science background from that course as well. In order to improve the efficiency of our students taking these courses I would like to offer them the choice of taking ESM 105 or ESM 300 as their required supporting elective. There are probably 10-15 HHP students who take these courses each year. Please let me know your thoughts or if you have any questions.

Thank You,

Stacy

Stacy Furness, Ed.D.
Assistant Dean
Director of Health Education
Assistant Professor
Health and Human Performance Department
College of Education and Professional Studies
University of Wisconsin-River Falls
20 Karges Center
River Falls, WI 54022
stacy.furness@uwrf.edu
715-425-3225 - office

From: Wanda Erwin
Sent: Tuesday, October 23, 2012 11:11 AM
To: Stacy Furness
Subject: RE: Last Time I promise

As field program director, I support the change of creating the Health and Physical Education student teaching experience from 15 credits to 12. This will better reflect the experience.

Wanda Schlessner Erwin

From: Stacy Furness
Sent: Tuesday, October 23, 2012 10:51 AM
To: Wanda Erwin
Subject: Last Time I promise

Wanda,

Will you please send me a one sentence email saying you support moving from 15 credits to 12 credits for student teaching in Health and Physical Education?

Thank You,

Stacy

Stacy Furness, Ed.D.
Assistant Dean
Director of Health Education
Assistant Professor
Health and Human Performance Department
College of Education and Professional Studies
University of Wisconsin-River Falls
20 Karges Center
River Falls, WI 54022
stacy.furness@uwrf.edu
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From: Geoffrey Scheurman
Sent: Wednesday, November 14, 2012 7:48 PM
To: Michael Harris
Cc: Stacy Furness
Subject: RE: Email Approval of TED 422

Stacy,

Per our conversations, I support modifying one section of TED422 to insure that it is worthy to count as a multidisciplinary course within your HHP program. Professor Wright and I have also discussed this and we will work to make sure it meets the necessary criteria so it will count in your program as needed.

Geoff

Geoffrey Scheurman
Professor and Chair
Department of Teacher Education
244 Wyman Education Building
University of Wisconsin - River Falls
River Falls, WI 54022

715.425.3520 (office) 715.425.3230 (department)
geoffrey.scheurman@uwrf.edu

From: Michael Harris
Sent: Wednesday, November 14, 2012 9:55 AM
To: Geoffrey Scheurman
Cc: Stacy Furness
Subject: Email Approval of TED 422

Hi Geoff:

Could you send Stacy Furness an brief email stating that you approve of TED 422 becoming a general education multidisciplinary course? I understand that Mary Wright helped Stacy develop this.

Thanks Geoff.

Mike

Michael D. Harris Ph.D.
Professor and Program Director
Department of Communicative Disorders

Associate Dean
College of Education and Professional Studies

UNIVERSITY OF WISCONSIN-RIVER FALLS
410 S. Third Street • River Falls, WI 54022-5001 • USA

Joe: Its fine with us if HHP Majors no longer require SOWK 250
Ogden Rogers, Chair, Social Work

From: Stacy Furness
Sent: Wednesday, November 14, 2012 12:06 PM
To: Ogden Rogers
Subject: SoWk 250

Ogden,

Could you please write Joe O'Kroy a short email to state that we have discussed and you approve of the change to no longer require SOWK 250 for the HHP Majors?

Thank You,

Stacy

Stacy Furness, Ed.D.
Assistant Dean
Director of Health Education
Assistant Professor
Health and Human Performance Department
College of Education and Professional Studies
University of Wisconsin-River Falls
20 Karges Center
River Falls, WI 54022
stacy.furness@uwrf.edu
715-425-3225 - office

From: Eric Sanden
Sent: Wednesday, October 24, 2012 8:48 AM
To: Donavon Taylor; Tim Buttles
Cc: Stacy Furness
Subject: RE: ESM Requirement for Health and Human Performance Majors

Stacy,

In addition to some of the ecosystem principles and natural resource management topics covered in ESM 105, ESM 300 also covers the pedagogy involved with environmental education and DPI requirements for teachers for infusing environmental education into all curricular areas, including physical education. The lab is focused on specific activities and lesson plans for integrating environmental education into the curriculum.

As far as determining the adequacy of ESM 105 to substitute for ESM 300, I'd suggest considering the level of teacher education you're wanting to cover for HHP majors. If that's a minor consideration, ESM 105 may make an adequate substitution; if not, I'd recommend maintaining the requirement. There is another option where the student could take the lab component only, for 1 credit (ESM 302).

I'd be happy to discuss this further, if you'd like. My phone number is -3729

Eric Sanden



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From: Donavon Taylor

Sent: Tuesday, October 23, 2012 11:23 AM

To: Tim Buttles; Eric Sanden

Cc: Stacy Furness

Subject: FW: ESM Requirement for Health and Human Performance Majors

Tim and/or Eric,

Perhaps you could respond to Stacy. I am okay with this change but one of you might want to address certification and other issues associated with this potential change.

Thanks,

Don Taylor

From: Stacy Furness

Sent: Tuesday, October 23, 2012 10:59 AM

To: Donavon Taylor

Subject: ESM Requirement for Health and Human Performance Majors

Donovan,

My name is Stacy Furness and I work with the Health and Physical Education Majors at UWRF. My department is working on some major program changes for our students, including a reduction in credits to degree. In Health education we have always had a required supporting elective of ESM 300 to ensure that our students receive some environmental science background in their health experience. Some of our students have also taken ESM 105 and said that they received a great deal of environmental science background from that course as well. In order to improve the efficiency of our students taking these courses I would like to offer them the choice of taking ESM 105 or ESM 300 as their required supporting elective. There are probably 10-15 HHP students who take these courses each year. Please let me know your thoughts or if you have any questions.

Thank You,

Stacy

Stacy Furness, Ed.D.

Assistant Dean

Director of Health Education

Assistant Professor

Health and Human Performance Department

College of Education and Professional Studies

University of Wisconsin-River Falls

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